**STUDY OF THE U.S. INSTITUTE
FOR STUDENT LEADERS FROM EUROPE**

**SUMMER 2020 APPLICATION FORM**

The Study of the U.S. Institute on Education and the Future of Work, hosted by the University of Massachusetts-Boston, will explore how technology, the job economy, and skill based education are interconnected in the United States. This Institute was previously named the SUSI for Student Leaders on Youth, Education, and Closing the Skills Gap. The title has changed to better reflect the Institute content. The Institute will expose participants to global issues in the context of the future of work by examining educational, social, and economic trends. Using an interdisciplinary approach, the academic program will examine the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries and sectors including business, technology, science, higher education, the creative arts, and other fields. The deadline to apply for the 2020 Study of the U.S. Institute for Student Leaders is Monday, January 13, 2020. Applications should consist of 1) a completed application form, 2) a 250-word essay, and 3) two recommendations.

**I. PERSONAL & CONTACT INFORMATION**

|  |  |
| --- | --- |
| **1. LAST NAME** | Click or tap here to enter text. |
| **2. FIRST NAME** | Click or tap here to enter text. |
| **3. COUNTRY OF CITIZENSHIP** | Click or tap here to enter text. |
| **4. COUNTRY OF LEGAL Residence** | Click or tap here to enter text. |
| **5. PLACE OF BIRTH**  | **City:** Click or tap here to enter text.**Country:** Click or tap here to enter text. |
| **5. DATE OF BIRTH (MM/DD/YYYY)** | Click or tap to enter a date. |
| **6. GENDER** | [ ]  Male [ ]  Female [ ]  Other/ Prefer not to specify |
| **7. HOME ADDRESS** | **Street:** Click or tap here to enter text.**City:** Click or tap here to enter text.**Zip Code:** Click or tap here to enter text.**Country:** Click or tap here to enter text. |
| **8. TELEPHONE** | **Home phone**: Click or tap here to enter text.**Mobile phone**: Click or tap here to enter text. |
| **9. EMAIL ADDRESS** | Click or tap here to enter text. |

**10. Have you ever traveled outside of Belgium?** [ ]  Yes   [ ]  No

**10b. If yes, please list all countries:** Click or tap here to enter text.

**11. Have you ever traveled to the United States?** [ ]  Yes   [ ]  No

**11b. If yes, please explain your previous travel experience in the United States in the box below.**

|  |
| --- |
| Click or tap here to enter text. |

 **15. Please describe any pre-existing medical conditions or other dietary and personal consideration in the box below. The information you provide will not affect your selection in the program, but will enable the host institution to make any necessary accommodations.**

|  |
| --- |
| Click or tap here to enter text. |

|  |  |
| --- | --- |
| **16. EMERGENCY CONTACT**  | **Name:** Click or tap here to enter text.**Relationship to applicant:** Click or tap here to enter text.**Phone Number:** Click or tap here to enter text.**Email Address:** Click or tap here to enter text. |

**II. ACADEMIC INFORMATION**

|  |  |
| --- | --- |
| **17. NAME OF ACADEMIC INSTITUTION** | Click or tap here to enter text. |
| **18. MAJOR / FIELD OF STUDY** | Click or tap here to enter text. |
| **19. EXPECTED GRADUATION DATE** | Click or tap here to enter text. |

 **20. Please rank your English language proficiency in the following areas:**

Speaking: [ ] Fair [ ] Good [ ] Excellent

Reading: [ ] Fair [ ] Good [ ] Excellent

Writing: [ ] Fair [ ] Good [ ] Excellent

**20b. If you have previously taken an official English language exam (e.g., TOEFL, IELTS), please list the name of the exam, your score and the date when you took the examination. (This is not required.)**

|  |  |  |
| --- | --- | --- |
| exam: Click or tap here to enter text. | Date: Click or tap to enter a date. | Score: Click or tap here to enter text. |

**21. Please list and describe all volunteer positions, work experience, awards/prizes, and leadership positions you have held within the past four years** **in the box below.**

|  |
| --- |
| Click or tap here to enter text. |

**III. APPLICATION ESSAY**

**On a separate sheet of paper, please respond to the following prompt: “From my perspective, the biggest challenge to closing the gap between education and employment for today’s youth is \_\_\_\_\_\_\_\_\_\_\_\_\_. One way to fix it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” The essay should be no more than 300 words (approximately half a page, single spaced) and should be typed.**

**IV. RECOMMENDATION #1**

**In order to be considered for the Study of the U.S. Institute, you must submit TWO completed recommendation forms. These forms may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows you well and is familiar with your academic and/or professional work. Relatives and friends of the applicant may not complete this recommendation form. This form should be typewritten in English, and all recommendations must be signed at the bottom.**

Name of Evaluator/Referee: Click or tap here to enter text.

Title of Evaluator: Click or tap here to enter text. Work Institution: Click or tap here to enter text.

Telephone: Click or tap here to enter text. Email address: Click or tap here to enter text.

**Please respond to the following questions to evaluate the candidate.**

1. How long have you known the applicant? Click or tap here to enter text.

2. In what capacity have you known the applicant? Check all that apply.

 [ ]  Teacher [ ]  Job Supervisor [ ]  Other (please specify)

3. Please evaluate the applicant as compared to other students in terms of the characteristics below. (If you do not feel that you are capable to judge the student on this quality, please select N/A.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent | Good | Fair | Poor | N/A |
| Leadership potential |[ ] [ ] [ ] [ ] [ ]
| Problem-solving skills |[ ] [ ] [ ] [ ] [ ]
| Creative/independent thinking |[ ] [ ] [ ] [ ] [ ]
| Interpersonal skills |[ ] [ ] [ ] [ ] [ ]
| Respect for others |[ ] [ ] [ ] [ ] [ ]
| Interest in other countries, cultures |[ ] [ ] [ ] [ ] [ ]
| Interest in community service |[ ] [ ] [ ] [ ] [ ]
| Maturity |[ ] [ ] [ ] [ ] [ ]

4. Please choose one of the following: Choose an item.

**Please submit short statements in the space provided, giving a candid evaluation of the applicant’s past academic and/or work performance. You may choose to attach additional pages if necessary.**

How would you evaluate the applicant’s ability to express his/her ideas clearly?

|  |
| --- |
| Click or tap here to enter text. |

How would you evaluate the applicant’s ability to interact well with other students and professors?

|  |
| --- |
| Click or tap here to enter text. |

How would you evaluate the applicant’s strengths and weaknesses as a potential exchange student?

|  |
| --- |
| Click or tap here to enter text. |

**The answers on this form are my own and represent my professional opinion of the applicant.**

**Signature of Evaluator: ­­­­­­­­­­­ Date:** Click or tap to enter a date.

**RECOMMENDATION #2**

**In order to be considered for the Study of the U.S. Institute, you must submit TWO completed recommendation forms. These forms may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows you well and is familiar with your academic and/or professional work. Relatives and friends of the applicant may not complete this recommendation form. This form should be typewritten in English, and all recommendations must be signed at the bottom.**

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 [ ]  Teacher [ ]  Job Supervisor [ ]  Other (please specify)

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent | Good | Fair | Poor | N/A |
| Leadership potential |[ ] [ ] [ ] [ ] [ ]
| Problem-solving skills |[ ] [ ] [ ] [ ] [ ]
| Creative/independent thinking |[ ] [ ] [ ] [ ] [ ]
| Interpersonal skills |[ ] [ ] [ ] [ ] [ ]
| Respect for others |[ ] [ ] [ ] [ ] [ ]
| Interest in other countries, cultures |[ ] [ ] [ ] [ ] [ ]
| Interest in community service |[ ] [ ] [ ] [ ] [ ]
| Maturity |[ ] [ ] [ ] [ ] [ ]

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